

Academic Preparation Programs (APP)

2019–20 ANNUAL REPORT



FROM THE EXECUTIVE DIRECTOR



Despite the global challenges brought on by the COVID-19 pandemic, Academic Preparation Programs (APP) at the University of California, Riverside (UCR) remained committed to providing services to participating students at partner schools in the Riverside and San Bernardino Counties of California.

Due to the stay-at-home order, we quickly shifted to a remote environment and modified our services to include virtual tutoring, workshops, summer programs, mentorship, and academic advising. We partnered with school districts, schools, and community organizations to ensure access to resources and the academic success of all of our students.

We also sought solutions for challenges exasperated by the pandemic, including illness and loss, anxiety due to racial violence, and previously existing socio-economic inequities. For example, UECC AmeriCorps members created a COVID-19 Resource Database to help families in crisis. They tallied more than 1,200 entries representing 17 counties in the state and connected those families to local and national resources.

This annual report reflects our impact and encourages us to continue onward in our commitment to the academic and overall success of every student and community we serve.

A handwritten signature in black ink that reads "Alicia Velazquez".

Alicia Velazquez

Executive Director, Educational and Community Outreach Programs

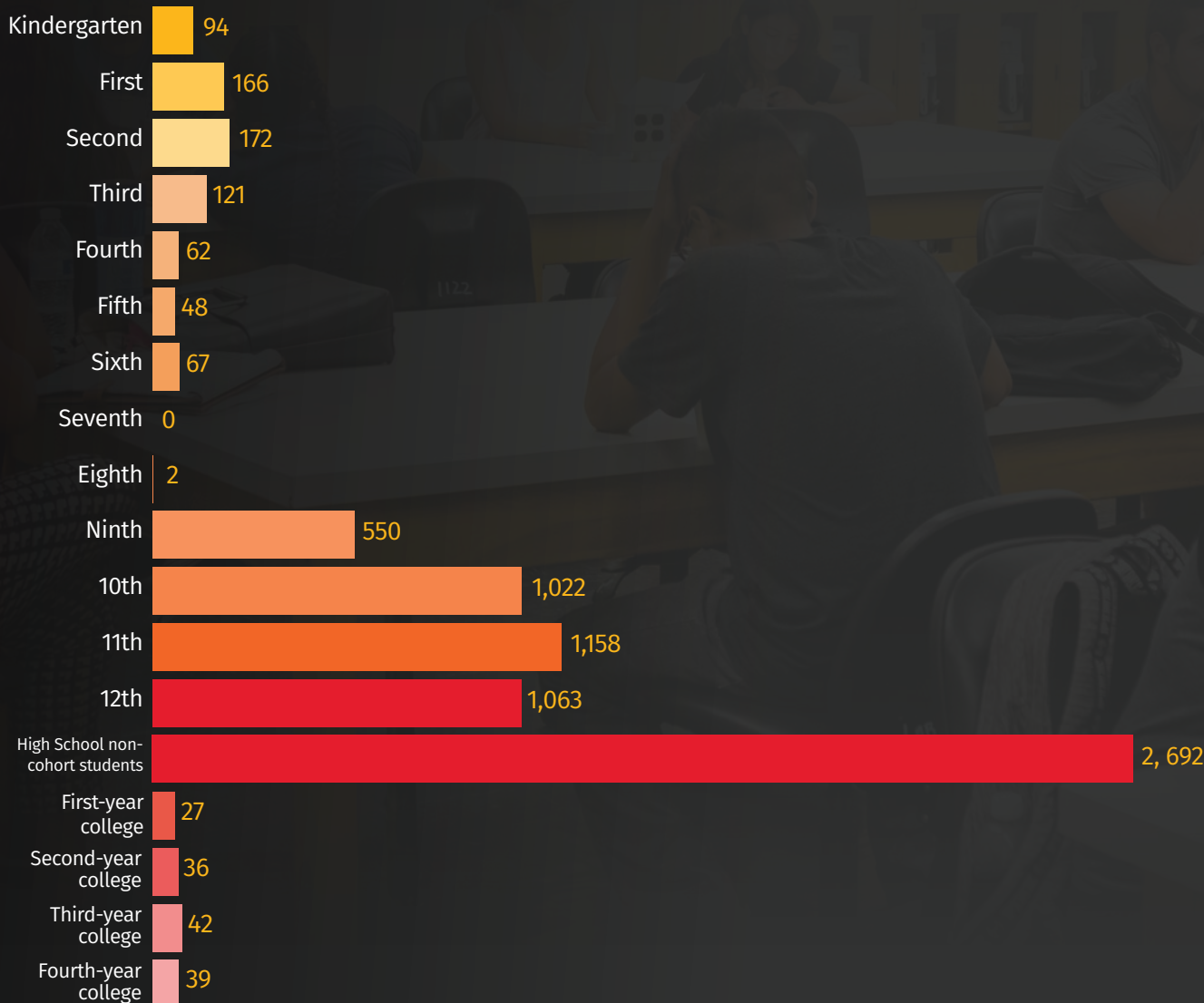
APP INCLUDES:

- Early Academic Outreach Program (EAOP)
- TRIO Educational Talent Search (ETS)
- TRIO Upward Bound Classic
- TRIO Upward Bound Oasis
- TRIO Upward Bound Rialto/Colton-Joint
- TRIO Scholars (SSS)
- University Eastside Community Collaborative (UECC) AmeriCorps

APP IMPACT ON STUDENTS IN THE INLAND EMPIRE

BY GRADE LEVEL

7,361 students received services



BY SCHOOL DISTRICTS

12 school districts served

Alvord Unified School District
Banning Unified School District
Colton Joint Unified School District
Fontana Unified School District
Jurupa Unified School District
Moreno Valley Unified School District
Perris Union High School District
Rialto Unified School District
Riverside Unified School District
San Bernardino City Unified School District
San Jacinto Unified School District
Val Verde Unified School District

BY SCHOOLS

36 schools served



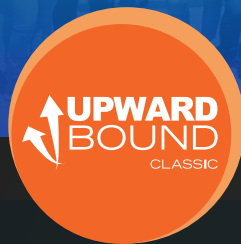
SCHOOLS SERVED BY EARLY ACADEMIC OUTREACH PROGRAM

Arlington High School
Canyon Springs High School
Citrus Hill High School
Colton High School
Eisenhower High School
Fontana High School
Henry J. Kaiser High School
John W. North High School
La Sierra High School
Moreno Valley High School
Norte Vista High School
Perris High School
Ramona High School
Rancho Verde High School
Rialto High School
San Jacinto High School
Sherman Indian High School
Valley View High School
Vista Del Lago High School
Wilmer Amina Carter High School



SCHOOLS SERVED BY TRIO EDUCATIONAL TALENT SEARCH

Arroyo Valley High School
Indian Springs High School
Pacific High School
San Bernardino High School
San Geronio High School



SCHOOLS SERVED BY TRIO UPWARD BOUND

Banning High School
Bloomington High School
Colton High School
Eisenhower High School
Moreno Valley High School
Norte Vista High School
Perris High School
Ramona High School
Rubidoux High School



SCHOOLS SERVED BY TRIO SCHOLARS

University of California, Riverside



SCHOOLS SERVED BY UNIVERSITY EASTSIDE COMMUNITY COLLABORATIVE AMERICORPS

Emerson Elementary School
Fremont Elementary School
Henry W. Longfellow
Elementary School
Highgrove Elementary School
Highland Elementary School
Patricia Beatty Elementary School
William Howard Taft
Elementary School

BY COMMUNITY CENTERS

3 community centers served

Bobby Bonds Park – César Chávez Community Center

Reid Park – Ruth Lewis Community Center

Bordwell Park – Stratton Community Center

BY EMPLOYMENT/IN-SERVICE

115 UCR students engaged in service through APP

EAOP: 5

TRIO ETS: 3

TRIO B: 18

TRIO Scholars: 4

UECC: 85





EARLY ACADEMIC OUTREACH PROGRAM

Mission

To increase the number of educationally underserved students who have the opportunity to achieve a postsecondary education and are prepared to matriculate to the University of California (UC), California State University (CSU), private/ independent college, or California Community College systems upon graduation from high school.

Services



Students received an Individual Academic Plan (IAP) and ongoing advising to ensure successful completion of “a–g” subject requirements.



Students visited a variety of UC, CSU, and private/independent colleges and universities throughout California.



Parents were invited to college information workshops on “a–g” planning, financial aid for college, and pre-college advising.

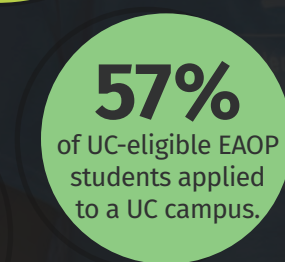
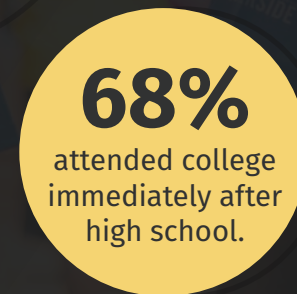
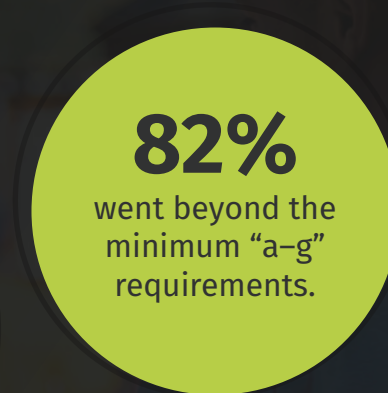
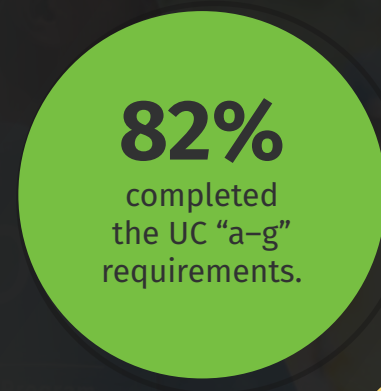


EAOP partnered with professional SAT and ACT tutoring companies to provide students the opportunity to familiarize themselves with the exams, practice challenging topics in math and English, and take full-length practice exams.

Participants

EAOP served high school students at select schools throughout the Inland Empire, focusing primarily on first-generation or low-income students.

Impact



CONTACT:



eaop.ucr.edu



eaop@ucr.edu



(951) 827-4695



TRIO EDUCATIONAL TALENT SEARCH

Mission

To impart knowledge that motivates, encourages, and equips low-income and/or potential first-generation college students from select high schools to enroll in, persist at, and graduate from a postsecondary institution.

Services

ACADEMIC ADVISING

Participants received academic advising which focused on the completion of “a-g” subject requirements and postsecondary enrollment.

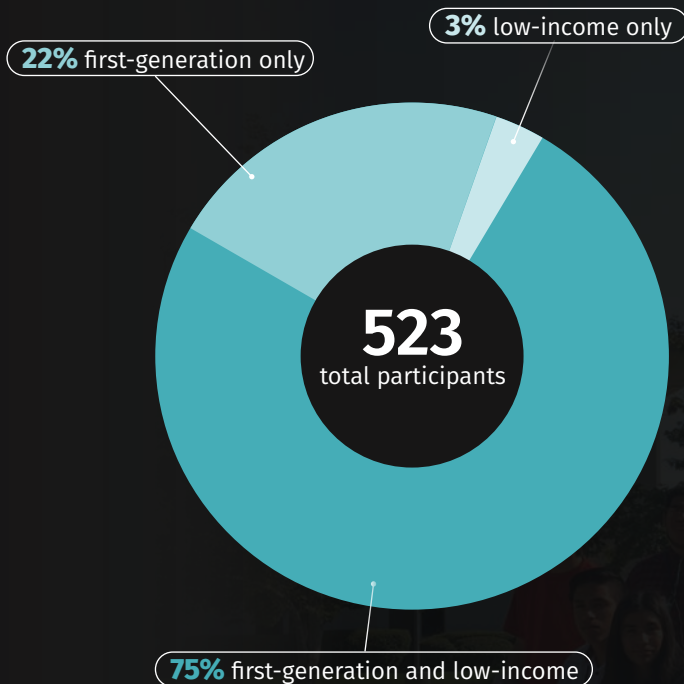
FIELD TRIPS

As a result of the COVID-19 pandemic, field trips were conducted virtually.

SUMMER PROGRAMS

Two virtual summer programs were offered and included enrichment activities in math, English, study skill development, and assistance with college applications.

Participants



Impact

NON-SENIORS

98%
persisted to the next grade level for the next academic year.

SENIORS

85%
completed a FAFSA.

78%
received a secondary school diploma and completed a rigorous program of study (“a-g” completion).

73%
enrolled at a postsecondary institution during the fall term following their graduation from high school.

CONTACT: trioprecollege.ucr.edu trio@ucr.edu (951) 827-7863



TRIO UPWARD BOUND

Mission

To impart knowledge that motivates, encourages, and equips low-income and/or potential first-generation college students from select high schools to enroll in, persist at, and graduate from a postsecondary institution.

Services

ADVISING

Participants engaged in monthly one-to-one advising sessions to ensure successful completion of “a-g” requirements.

SATURDAY SESSIONS

Participants engaged with English and math enrichment lessons in addition to SAT Prep during monthly Saturday workshops.

TUTORING

Participants worked one-to-one and in small groups with tutors/mentors to improve their grades and understanding in their high school and summer courses.

VIRTUAL SUMMER PROGRAM

Participants took enrichment courses in math, English, and Test Preparation, in addition to various elective courses and field trips.

Participants

83% first-generation and low-income

Impact

99%

of participants continued to the next grade level or graduated from high school.

95%

of participants had a 2.5 GPA or above.

93%

of participants completed the UC/CSU “a-g” requirements.

91%

of participants attended college immediately after high school.

CONTACT:  trioprecollege.ucr.edu  trio@ucr.edu  (951) 827-4685



TRIO SCHOLARS

Mission

To provide academic, social, personal, and career advising and support to first-generation students, low-income students, and students with disabilities to improve retention and graduation rates.

Services

ADVISING

Participants received ongoing academic advising and assistance in navigating the collegiate environment.

FIELD TRIPS

Participants attended plays to increase exposure to the community and cultural awareness.

FINANCIAL LITERACY EDUCATION

Workshops focused on budget management and credit building.

GRADUATE SCHOOL TEST PREP

Participants applied for financial support from the program in order to enroll in graduate exam preparation courses through Princeton Review.

TUTORING

Subjects included English, writing, math, and chemistry.

WORKSHOPS AND CONFERENCES

SSS hosted an annual leadership conference and provided funding to students interested in attending conferences and symposiums.

Participants

UCR undergraduate students who are U.S. citizens, nationals, or permanent residents, have an academic need, and meet at least one of the following criteria may be eligible to apply:

- First-generation college student
- Low-income based on the U.S. Department of Education scale
- Physical or learning disability

90% were both low-income and first-generation college students.

Impact

97%

persisted from one academic year to the beginning of the next academic year or graduated with a bachelor's degree during the academic year.

96%

met the performance level required to stay in good academic standing at the grantee institution.

87%

of new participants graduated with a bachelor's degree or equivalent within six reporting years.

CONTACT:  trioscholars.ucr.edu  triosss@ucr.edu  (951) 827-6195



UNIVERSITY EASTSIDE COMMUNITY COLLABORATIVE AMERICORPS

UECC is a partnership between the City of Riverside, Riverside Unified School District, and UCR.

Mission

To improve the lives of youth in the Eastside of Riverside by providing academic assistance in their schools, a safe and welcoming afterschool environment, and engaging Eastside residents in service to their community.

Services

TUTORING

UECC AmeriCorps members engaged students in one-to-one and small group tutoring sessions in English language arts and/or math.

COMMUNITY SERVICE

UECC partnered with local government and nonprofit agencies to develop service projects aimed at increasing volunteerism from within the community.

MONTHLY PROFESSIONAL DEVELOPMENT

Members engaged in training and earned the prestigious Segal AmeriCorps Education Award Scholarship upon contract completion.

Participants

UECC serves underserved, at-risk youth who scored “below grade level” in English/language arts and/or math on district assessments.

Impact

YOUTH STUDENTS

727 of underserved youth students went from “below grade level” to “at or above grade level” in English/language arts and/or math.

UECC MEMBERS

101 community service hours completed by UECC-recruited volunteers.

92% of members reported a minimum **25%** increase in real-world, employable skills.

\$126,967 earned via the Segal AmeriCorps Education Award Scholarship.

CONTACT:



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Academic Preparation Programs (APP)

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