Academic Preparation Programs (APP)

2019–20
ANNUAL REPORT
Despite the global challenges brought on by the COVID-19 pandemic, Academic Preparation Programs (APP) at the University of California, Riverside (UCR) remained committed to providing services to participating students at partner schools in the Riverside and San Bernardino Counties of California.

Due to the stay-at-home order, we quickly shifted to a remote environment and modified our services to include virtual tutoring, workshops, summer programs, mentorship, and academic advising. We partnered with school districts, schools, and community organizations to ensure access to resources and the academic success of all of our students.

We also sought solutions for challenges exasperated by the pandemic, including illness and loss, anxiety due to racial violence, and previously existing socio-economic inequities. For example, UECC AmeriCorps members created a COVID-19 Resource Database to help families in crisis. They tallied more than 1,200 entries representing 17 counties in the state and connected those families to local and national resources.

This annual report reflects our impact and encourages us to continue onward in our commitment to the academic and overall success of every student and community we serve.

Alicia Velazquez
Executive Director, Educational and Community Outreach Programs

APP INCLUDES:
- Early Academic Outreach Program (EAOP)
- TRIO Educational Talent Search (ETS)
- TRIO Upward Bound Classic
- TRIO Upward Bound Oasis
- TRIO Upward Bound Rialto/Colton-Joint
- TRIO Scholars (SSS)
- University Eastside Community Collaborative (UECC) AmeriCorps
APP IMPACT ON STUDENTS IN THE INLAND EMPIRE

BY GRADE LEVEL
7,361 students received services

Kindergarten: 94
First: 166
Second: 172
Third: 121
Fourth: 62
Fifth: 48
Sixth: 67
Seventh: 0
Eighth: 2
Ninth: 550
10th: 1,022
11th: 1,158
12th: 1,063
High School non-cohort students: 2,692

APP IMPACT ON STUDENTS IN THE INLAND EMPIRE

BY SCHOOL DISTRICTS
12 school districts served

Alvord Unified School District
Banning Unified School District
Colton Joint Unified School District
Fontana Unified School District
Jurupa Unified School District
Moreno Valley Unified School District
Perris Union High School District
Rialto Unified School District
Riverside Unified School District
San Bernardino City Unified School District
San Jacinto Unified School District
Val Verde Unified School District
36 schools served

**SCHOOLS SERVED BY EARLY ACADEMIC OUTREACH PROGRAM**
- Arlington High School
- Canyon Springs High School
- Citrus Hill High School
- Colton High School
- Eisenhower High School
- Fontana High School
- Henry J. Kaiser High School
- John W. North High School
- La Sierra High School
- Moreno Valley High School
- Norte Vista High School
- Perris High School
- Ramona High School
- Rialto High School
- San Jacinto High School
- Sherman Indian High School
- Valley View High School
- Vista Del Lago High School
- Wilmer Amina Carter High School

**SCHOOLS SERVED BY TRIO EDUCATIONAL TALENT SEARCH**
- Arroyo Valley High School
- Indian Springs High School
- Pacific High School
- San Bernardino High School
- San Gorgonio High School

**SCHOOLS SERVED BY TRIO UPWARD BOUND**
- Banning High School
- Bloomington High School
- Colton High School
- Eisenhower High School
- Moreno Valley High School
- Norte Vista High School
- Perris High School
- Ramona High School
- Rubidoux High School

**SCHOOLS SERVED BY TRIO SCHOLARS**
- University of California, Riverside

**SCHOOLS SERVED BY UNIVERSITY EASTSIDE COMMUNITY COLLABORATIVE AMERICORPS**
- Emerson Elementary School
- Fremont Elementary School
- Henry W. Longfellow Elementary School
- Highgrove Elementary School
- Highland Elementary School
- Patricia Beatty Elementary School
- William Howard Taft Elementary School
BY COMMUNITY CENTERS

3 community centers served

Bobby Bonds Park – César Chávez Community Center
Reid Park – Ruth Lewis Community Center
Bordwell Park – Stratton Community Center

BY EMPLOYMENT/IN-SERVICE

115 UCR students engaged in service through APP

EAOP: 5
TRIO ETS: 3
TRIO B: 18
TRIO Scholars: 4
UECC: 85
EARLY ACADEMIC OUTREACH PROGRAM

Mission
To increase the number of educationally underserved students who have the opportunity to achieve a postsecondary education and are prepared to matriculate to the University of California (UC), California State University (CSU), private/independent college, or California Community College systems upon graduation from high school.

Services

- **ADVISING**: Students received an Individual Academic Plan (IAP) and ongoing advising to ensure successful completion of “a–g” subject requirements.
- **CAMPUS TOURS**: Students visited a variety of UC, CSU, and private/independent colleges and universities throughout California.
- **PARENT/GUARDIAN EMPOWERMENT**: Parents were invited to college information workshops on “a–g” planning, financial aid for college, and pre-college advising.
- **SAT AND ACT TEST PREPARATION**: EAOP partnered with professional SAT and ACT tutoring companies to provide students the opportunity to familiarize themselves with the exams, practice challenging topics in math and English, and take full-length practice exams.

Participants
EAOP served high school students at select schools throughout the Inland Empire, focusing primarily on first-generation or low-income students.

Impact

- 82% completed the UC “a–g” requirements.
- 82% went beyond the minimum “a–g” requirements.
- 68% attended college immediately after high school.
- 57% of UC-eligible EAOP students applied to a UC campus.

CONTACT: eaop.ucr.edu eaop@ucr.edu (951) 827-4695

Program administered by the University of California and Riverside's Academic Preparation Programs, and is sponsored by the State of California.
TRIO EDUCATIONAL TALENT SEARCH

Mission
To impart knowledge that motivates, encourages, and equips low-income and/or potential first-generation college students from select high schools to enroll in, persist at, and graduate from a postsecondary institution.

Participants
22% first-generation only
3% low-income only
75% first-generation and low-income
523 total participants

Impact
NON-SENIORS
98% persisted to the next grade level for the next academic year.

SENIORS
85% completed a FAFSA.
78% received a secondary school diploma and completed a rigorous program of study (“a–g” completion).
73% enrolled at a postsecondary institution during the fall term following their graduation from high school.

Services
ACADEMIC ADVISING
Participants received academic advising which focused on the completion of “a–g” subject requirements and postsecondary enrollment.

FIELD TRIPS
As a result of the COVID-19 pandemic, field trips were conducted virtually.

SUMMER PROGRAMS
Two virtual summer programs were offered and included enrichment activities in math, English, study skill development, and assistance with college applications.

CONTACT: trioprecollege.ucr.edu  trio@ucr.edu  (951) 827-7863

Program administered by the University of California and Riverside's Academic Preparation Programs, and is sponsored by the U.S. Department of Education.
TRIO UPWARD BOUND

Mission
To impart knowledge that motivates, encourages, and equips low-income and/or potential first-generation college students from select high schools to enroll in, persist at, and graduate from a postsecondary institution.

Services

- **ADVISING**: Participants engaged in monthly one-to-one advising sessions to ensure successful completion of “a–g” requirements.
- **SATURDAY SESSIONS**: Participants engaged with English and math enrichment lessons in addition to SAT Prep during monthly Saturday workshops.
- **TUTORING**: Participants worked one-to-one and in small groups with tutors/mentors to improve their grades and understanding in their high school and summer courses.
- **VIRTUAL SUMMER PROGRAM**: Participants took enrichment courses in math, English, and Test Preparation, in addition to various elective courses and field trips.

Participants

83% first-generation and low-income

Impact

- **99%** of participants continued to the next grade level or graduated from high school.
- **95%** of participants had a 2.5 GPA or above.
- **93%** of participants completed the UC/CSU “a–g” requirements.
- **91%** of participants attended college immediately after high school.

CONTACT: 
trioprecollege.ucr.edu  trio@ucr.edu  (951) 827-4685

Program administered by the University of California and Riverside's Academic Preparation Programs, and is sponsored by the U.S. Department of Education.
TRIO SCHOLARS

Mission
To provide academic, social, personal, and career advising and support to first-generation students, low-income students, and students with disabilities to improve retention and graduation rates.

Services

- **ADVISING**
  Participants received ongoing academic advising and assistance in navigating the collegiate environment.

- **FIELD TRIPS**
  Participants attended plays to increase exposure to the community and cultural awareness.

- **FINANCIAL LITERACY EDUCATION**
  Workshops focused on budget management and credit building.

- **GRADUATE SCHOOL TEST PREP**
  Participants applied for financial support from the program in order to enroll in graduate exam preparation courses through Princeton Review.

- **TUTORING**
  Subjects included English, writing, math, and chemistry.

- **WORKSHOPS AND CONFERENCES**
  SSS hosted an annual leadership conference and provided funding to students interested in attending conferences and symposiums.

Participants

UCR undergraduate students who are U.S. citizens, nationals, or permanent residents, have an academic need, and meet at least one of the following criteria may be eligible to apply:

- First-generation college student
- Low-income based on the U.S. Department of Education scale
- Physical or learning disability

90% were both low-income and first-generation college students.

Impact

- **97%** persisted from one academic year to the beginning of the next academic year or graduated with a bachelor’s degree during the academic year.
- **96%** met the performance level required to stay in good academic standing at the grantee institution.
- **87%** of new participants graduated with a bachelor’s degree or equivalent within six reporting years.

Program administered by the University of California and Riverside’s Academic Preparation Programs, and is sponsored by the U.S. Department of Education.
**Services**

<table>
<thead>
<tr>
<th><strong>Tutoring</strong></th>
<th>UECC AmeriCorps members engaged students in one-to-one and small group tutoring sessions in English language arts and/or math.</th>
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<tbody>
<tr>
<td><strong>Community Service</strong></td>
<td>UECC partnered with local government and nonprofit agencies to develop service projects aimed at increasing volunteerism from within the community.</td>
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<tr>
<td><strong>Monthly Professional Development</strong></td>
<td>Members engaged in training and earned the prestigious Segal AmeriCorps Education Award Scholarship upon contract completion.</td>
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**Participants**

UECC serves underserved, at-risk youth who scored “below grade level” in English/language arts and/or math on district assessments.

**Impact**

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<tr>
<th>Youth Students</th>
<th>727 of underserved youth students went from “below grade level” to “at or above grade level” in English/language arts and/or math.</th>
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<tbody>
<tr>
<td>UECC Members</td>
<td>101 community service hours completed by UECC-recruited volunteers.</td>
</tr>
<tr>
<td></td>
<td>92% of members reported a minimum 25% increase in real-world, employable skills.</td>
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<td></td>
<td>$126,967 earned via the Segal AmeriCorps Education Award Scholarship.</td>
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</tbody>
</table>

**Contact:**

uecc.ucr.edu  uecc@ucr.edu  (951) 827-2514

Program administered by the University of California and Riverside's Academic Preparation Programs, managed by California Volunteers, and sponsored by AmeriCorps, RUSD, the City of Riverside, and UCR.