TEACHER GUIDE

Is Teaching Right for You?

• Are you passionate about working in a particular field in education (special education, early childhood education, primary education, secondary education, etc.)?
• Do you enjoy working with children? Or young adults?
• Do you enjoy teaching others a particular subject?
• Have you had experience teaching in a classroom setting?
• Do you enjoy presenting to a large group of people?
• Do you enjoy giving feedback to others regarding their education?

General Requirements to Become a Substitute Teacher

• Attain a Bachelor’s Degree (You will need to provide official transcripts demonstrating you have attained a Bachelor’s Degree)
• Pass the CBEST (Fees may apply)
• Pass a background check
• Obtain a Substitute Teaching Permit
• Pass additional exams required by district of interest

• Apply on school district’s website
• Prepare letter of interest and letter(s) of recommendation
• For specific details visit: ctc.ca.gov/credentials/req-substitute
• Visit the school district’s website for their specific requirements

General Requirements to Become a Teacher

• Attain a Bachelor’s Degree (You will need to provide official transcripts demonstrating you have attained a Bachelor’s Degree)
• Complete a Teacher Preparation Program for desired credential (General Education or Special Education). Visit ctc.ca.gov for list of programs
• Obtain a Teaching Certification

• Complete required hours of fieldwork
• Pass a Basic Skills Test (CBEST and/or CSET) and subject matter requirement
• Pass additional exams required by district of interest
• Prepare for application materials (resume, letters of recommendation, etc.)

General Requirements (Will vary based on program)

• A Baccalaureate Degree
• Minimum GPA of 3.0 or higher
• Passing scores of Basic Skills Test and subject matter requirements (Timeline of the completion of this will vary by school)
• Obtain a Certificate of Clearance
• Official degree posted transcripts
• Recommendation letters
• Inquiry if specific coursework is required for admission consideration

For specific credential information please visit:
ctc.ca.gov/credentials/req-teaching

Teacher Credentials

• Multiple-Subject Credential (Elementary Education)
• Single-Subject Credential (Secondary Education)
• Special Education Credential
• Early Childhood Credential (California issues three types of credentials and permits that authorize service with young learners)
• Designated Subjects Teaching Credentials

Master and Credential Programs

• Combined degrees will vary by school

Additional Credentials

• Speech Services Credentials
• School Nurse Services Credential
• Teacher Librarian Services Credential
• Pupil Personnel Services Credentials
• Administrative Services Credential

***Inquire about adding authorizations or teaching areas requirements such as bilingual authorization to teach in dual immersion classrooms

Build Your Teaching Experience

• Volunteer at a school
• Shadow a teacher
• Gain tutoring experience
• Explore options with organizations that support education: Teach for America, City Year, and AmeriCorps UECC Program
• Take relevant courses
• Work with children in any experience capacity
• Join a student organization relevant to teaching and education
• Join the California Teach-Science & Mathematics Initiative (CalTeach-SMI)
• Connect with UCR Graduate School of Education to learn about research, leadership, and engagement opportunities

CONTINUED ON THE BACK
**Suggested Timeline**

### Fall/Winter/Spring Quarter-Second Year
- Conduct informational interviews
- Explore volunteer opportunities and internships related to education
- Research deadlines for CBEST or CSET scores for each school to plan accordingly. If you can, by spring quarter start taking the required exams
- Attend teacher industry panels and/or workshops (Discovering Graduate and Credential Programs in Education and Teaching)
- Join a student organization related to education or teaching
- Begin gaining related experience

### Fall/Winter/Spring Quarter-Third Year
- Build from the second-year suggested timeline above
- Attend UCR’s Graduate and Professional School Information Day Fair in the fall
- Start researching/visiting schools
- Begin writing your personal statement
- Identify those who would be willing to write letters of recommendation such as faculty, staff, and supervisors (Please check every school's admissions requirements)
- If you haven’t already, register to take the CBEST or CSET (Students should consider taking the required exams before they gain valuable experience through shadowing, internships, and volunteering opportunities)
- Attend UCR’s Graduate and Professional School Information Day Fair in the fall
- Start researching/visiting schools
- Begin writing your personal statement
- Identify those who would be willing to write letters of recommendation such as faculty, staff, and supervisors (Please check every school’s admissions requirements)
- If you haven’t already, register to take the CBEST or CSET (Students should consider taking the required exams before they gain valuable experience through shadowing, internships, and volunteering opportunities)
- If you haven’t already, register to take the CBEST or CSET (At this point you should have at least two-thirds of these exams passed)

### Summer-Third Year
- Visit desired schools
- Continue to work on your personal statement
- Continue to gain valuable experience
- Ask for letters of recommendation from appropriate faculty and staff based on school requirements
- Begin deciding which preferred schools you would like to apply to and make a checklist and schedule each application
- Get your resume reviewed by a Career Counselor. (Come to drop-in hours or make an appointment)
- By the end of summer finish your personal statement and make an appointment with the Academic Resource Center to have it reviewed by a writing specialist.

### Fall/Winter/Spring Quarter-Senior Year
- Submit your applications early (don’t wait until the last day of the application deadline)
- If you haven’t already, register to take the CBEST or CSET (At this point you should have at least two-thirds of these exams passed)
- If you haven’t already, finish your personal statement and make an appointment with the Academic Resource Center to have it reviewed by a writing specialist.
- Collect letters of recommendation
- Continue to attend events and workshops related to education
- Apply for awards
- Submit financial aid application

### Spring Quarter-Senior Year
- Secure financing
- Submit tuition/housing deposits upon acceptance to the school in which you’ve enrolled in

**Websites**

**UCR Resources**
- careers.ucr.edu
- arc.ucr.edu
- smi.ucr.edu
- uecc.ucr.edu
- education.ucr.edu

**Teacher Credential Programs Information**
- ctc.ca.gov/credentials/teach
- petersons.com
- gradschools.com
- teachcalifornia.org

**Rankings**
- usnews.com/best-graduate-schools/top-educationschools/edu-rankings
- washingtonmonthly.com/2019college-guide

This information is accurate and reliable as of the date of publication, but may change without notice. Please contact the Career Center for the most up-to-date information. (10/19)