# SETUP OF ONLINE COURSES

## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revision History</td>
<td>2</td>
</tr>
<tr>
<td>Introduction and Purpose</td>
<td>2</td>
</tr>
<tr>
<td>Related Policies</td>
<td>3</td>
</tr>
<tr>
<td>Impacted Departments, Units, Programs, and Centers</td>
<td>3</td>
</tr>
<tr>
<td>Before You Begin</td>
<td>3</td>
</tr>
<tr>
<td>Pages</td>
<td>3</td>
</tr>
<tr>
<td>Procedures</td>
<td>3</td>
</tr>
<tr>
<td>Viewing Current Approved Status of Course</td>
<td>3</td>
</tr>
<tr>
<td>Updating Sections</td>
<td>4</td>
</tr>
<tr>
<td>Additional Information that May Be Desired in Schedule of Classes</td>
<td>6</td>
</tr>
</tbody>
</table>
INTRODUCTION AND PURPOSE

The coding of courses related to online and standard instruction. Each course section has a unique setup as it relates to the University of California Riverside (UCR) Learning Management System (LMS), University of California Online Education (UCOE) or University of California Innovative Learning Technology Initiative (ILTI). This document provides instruction on how to setup each course section. Setup is important for maintaining accurate enrollment for departments and programs. UCR has multiple online course instruction combinations. These include:

- ILTI funded and approved for online (using UCR iLearn/Blackboard LMS)
- ILTI funded and approved for online (using UCOE Canvas LMS)
- ILTI funded and approved as hybrid (please note that currently UCR does not have a special designation for hybrid; the policy change is with the Senate for approval.)
- ILTI funded, NOT approved for online, BUT using UCOE Canvas LMS
- ILTI funded but NOT approved for online
- Not ILTI funded but approved for UCR online
- Not ILTI funded but approved for UCR hybrid (please note that currently UCR does not have a special designation for hybrid; the policy change is with the Senate for approval.)
- Standard UCR in-person course (may use iLearn/Blackboard LMS to supplement lecture)

Each section of a course offered through UCR is required to be entered into SSASECT for student registration. UCR has online and standard in-person course offerings. For reporting purposes to University of California Office of the President and the Registrar’s Office, it is important that there is a distinction between online and standard in-person sections.

As of Winter 2018, the designation of the course as ILTI funded but NOT approved for online and ILTI funded and approved for online is captured in SCADETL under the Integration Partner tab. This is updated by the Registrar’s Office – Course Specialist based on a combination of UCOE/ILTI notification of funding and Committee on Course approval.

Determination of maximum enrollment for the ILTI cross-listed section is a collaborative agreement between the UCR Department offering the course, UCOE/ILTI and the Registrar’s Office.

Once course offerings and maximum enrollment approval are agreed on, the Registrar’s Office – Academic Scheduling team will review Banner to ensure all course set-ups are accurate. The initial set up is completed by the department Academic Scheduling Coordinator during the normal scheduling process.

Once registration is open the Registrar’s Office – Records team manages the registration of all cross-campus enrollment.

Any desire to “move” seats from UC cross-campus to UCR (i.e. allow more UCR student enrollment), must be discussed with UCOE/ILTI and agreed upon. This traditionally cannot occur until closer to the term when UCOE/ILTI feel that cross-campus enrollment is
complete. Requests for this type of shift in seat allocation should be sent to the Registrar’s Office to coordinate with UCOE.

A report in COGNOS under Registrar folder – Courses and Scheduling folder - ILTI Reporting – provides a list of all courses with a UCO* integration partner in SCADETL and all SSASECT data for every section for those courses for the term requested.

RELATED POLICIES

Related policies include General Rules and Policies Governing Courses of Instruction and ILTI (http://www.ucop.edu/innovative-learning-technology-initiative/about.html), learning initiative.

IMPACTED DEPARTMENTS, UNITS, PROGRAMS, AND CENTERS

1. Registrar Office
2. Academic Senate Office
3. All campus units that offer courses

BEFORE YOU BEGIN

If this is the first time you are reviewing this procedure, go to R’ Space and select the Banner Training icon in order to follow along and practice. Please submit a ticket if you have trouble accessing Banner Training.

PAGES

The pages listed below are covered in this training.

<table>
<thead>
<tr>
<th>PAGE</th>
<th>Page Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCACRSE</td>
<td>Basic Course Information</td>
<td>Provides the majority of the information on the course, to include the Instructional method.</td>
</tr>
<tr>
<td>SCADETL</td>
<td>Course Detail Information</td>
<td>Provides information on the integration partner used for online courses</td>
</tr>
<tr>
<td>SSASECT</td>
<td>Schedule</td>
<td>Provides information at a term level for sections of a course</td>
</tr>
</tbody>
</table>

PROCEDURES

VIEWING CURRENT APPROVED STATUS OF COURSE

Courses are approved to be taught fully online through Committee on Courses’ course approval process. Once a course is approved, the Registrar’s Office – Course Specialist will update SCACRSE – Instructional Method to O (Online). This update identifies the approval, but note that at the section level (SSASECT) both the O (Online) value and the I (In-person) value can be selected. This allows departments to offer sections in either format. Courses can change so ensure to be mindful of the FROM TERM and TO TERM.

1. Go to SCACRSE
2. Enter **SUBJECT, COURSE** and **TERM**
3. Click **GO**
4. Click on **NEXT SECTION** 3 times

In addition, you can look on SCADETL to determine if a course is ILTI supported and approved for online instruction (UCOE) or ILTI supported and NOT yet approved for online instruction (UCOI) or courses that the faculty have coordinated with UCOP to use UCOP LMS Canvas but are not approved for online at UCR (UCOM). Courses can change so ensure to be mindful of the FROM TERM and TO TERM.

1. Go to **SCADETL**
2. If you are going from SCACRSE the key block information should follow; otherwise, enter **SUBJECT, COURSE** and **TERM**
3. Click **GO**
4. Select the **INTEGRATION PARTNERS** tab

**UPDATING SECTIONS**

Sections should be created based on established Academic Scheduling procedures with minor tweaks to specific data fields so that we can track, report and transmit data as necessary. Please use the Excel Matrix – Set up for Online Courses – as your reference on exact data values to use. Below is a screen shot identifying the data points needed at the section level.

1. Go to **SSASECT**
2. **SECTION** – if the section is the UCOE/ILTI cross-listed section, it must have a UC* as the section number. The third value should be 1-9 and if more are needed move to A-Z. Computing is looking in their logic for sections that start with UC*. The partner UCR section would have the traditional section identification.
3. **CROSS-LISTED** – if the section will be allowing cross-campus enrollment a cross-listed section must be created for the other UC students. This would then exist on both the UCR section and the UCOE/ILTI section. This is to ensure the UCOE/ILTI online section data is reported to UCOP appropriately. Along with cross-listing the UCR online section and the UCOE/ILTI online section, the UCR section on form SSADETL/Contract and Block Schedule Information tab is to be designated the primary cross-listed section, and the UCOE/ILTI designated as the secondary cross-listed section.
4. **CAMPUS** – assists in identifying if the course is a UCR or UCOE/ILTI online section – refer to Excel Matrix for appropriate coding based on the course approval and offering. This would then exist on both the UCR section and the UCOE/ILTI section.

5. **INSTRUCTIONAL METHOD** – assists in identifying if a section is taught online or in-person. This displays to the student in the schedule of classes. Many classes offer sections in both methods within a single term, so this value ensures students enroll in the appropriate section(s). This would then exist on both the UCR section and the UCOE/ILTI section.

6. **PRINT and VOICE RESPONSE and SELF-SERVICE AVAILABLE** – for all cross-listed sections that are the UC* sections they should not display on the schedule of classes so these two boxes should be unchecked.

7. Tab to **MEETING TIMES and INSTRUCTOR**
   a. Ensure that meeting times are added to both sections if there is designated times student must be available. Data from the cross campus section (UC*) is fed to UCOE to publish on their registration website.

8. Tab to **MEETING LOCATION and CREDITS**

9. Enter **ONLINE** for both the **BUILDING** and **ROOM**
   a. If your course has a meeting pattern you will get an error message on the second cross-listed section and you will need to enter an “O” in Override Indicator to override the error and allow you to press save.
   b. Please note – this process is ONLY for online courses. Normal campus cross-listed sections 25Live manages the error for you.
10. If your section does not have a day/time due to the online structure, you will get the following 2 errors, which is expected.

**ADDITIONAL INFORMATION THAT MAY BE DESIRED IN SCHEDULE OF CLASSES**

If information is required to show in self-service for students for the online course requirements, use the standard procedures for updating SSASYLB.